














Dear parents and carers
















Leadership Update









The staff from the White Rose Federation continue to support at Hensall, as they will for the remainder of the academic year, and there will be a few extra faces visiting between now and September. Curriculum development in English, Maths and Early Years are central to our school improvement journey but the other subjects are just as important. The expectation that middle leaders will lead as an expert in their field is a request that can mean that some staff are asked to lead three or more subjects in a small school. This is not a sustainable workload, therefore, the Hensall team have linked with the White Rose Federation staff to support one another to lead the curriculum subjects. They will work together to offer subject leadership in several areas, monitoring and driving their subjects forward. Below is a table which shows who you may see and the subjects that they are responsible for.

| | Barlow  | Burton  | Chapel Haddlesey  | Hensall  |
|------------------------------------|---|---|--|--|
| Maths |  |  |  |  |
| | Natalie Nunn – Barlow N/R/Y1 Teacher – Supported by Mrs Lindley – Hensall HofS and Year 6 Teacher | | | |
| English |  |  |  |  |
| | Katie Wilson – Hensall Year 1/2 Teacher | | Tom Rich – Barlow HofS – Year 5/6 Teacher | |
| Phonics EYFS & Early Reading |  |  |  |  |
| | Anne Newton – Burton Salmon N/R/Y1 Teacher | | | |

| | Barlow  | Burton  | Chapel Haddlesey  | Hensall  |
|--|---|---|--|--|
| SEND Science |  |  |  |  |
| | Jess Titterington – Year 2/3/4 Teacher | | | |
| Foundation Curriculum Leader and Subject Leader Trainer |  |  |  |  |
| | Craig Bealey – Burton Salmon HofS - Year 5/6 Teacher | | | |

| | Barlow  | Burton  | Chapel Haddlesey  | Hensall  |
|--|---|---|--|--|
| Design and Technology R.E. SIAMS (Church Schools Only) |  |  |  |  |
| | Kristy Northway – Chapel Haddlesey HofS – Year 2/3/4 Teacher | | | |
| Humanities – History and Geography |  |  |  |  |
| | Craig Bealey – Burton Salmon HofS – Year 5/6 Teacher | | | |
| Arts – Art and Design |  |  |  |  |
| | Jess Morton – Chapel Haddlesey Year 5/6 Teacher | | | Rachel Lindley – Hensall HofS Year 6 Teacher |

| | Barlow  | Burton  | Chapel Haddlesey  | Hensall  |
|-----------|---|---|--|--|
| Music |  |  |  |  |
| | Izzy Yeomans – Barlow Year 2/3/4 Teacher | | | Heather Hartley – Hensall Year 6 Teacher |
| Computing |  |  |  |  |
| | Lucy Harrison – Chapel Haddlesey N/R/Y1 Teacher | | | Mark Spetch – Hensall Year 4/5 Teacher |
| P.E. |  |  |  |  |
| | Mark Spetch – Hensall Year 4/5 Teacher | | | |

| | Barlow  | Burton  | Chapel Haddlesey  | Hensall  |
|--|---|---|--|--|
| PSHE and Citizenship, Relationships and Health Education French |  |  |  |  |
| | Rachel Lindley – Hensall HofS – Year 6 Teacher | | | |

Goodbye to Mrs Hague

Mrs Hague leaves us this Friday after 16 years at Hensall School. Mrs Hague has been a loyal and committed member of staff and has had a positive impact on all children who have been taught by her. We are all very sad to see Mrs Hague go and wish her all the very best as she moves on; we will be forever grateful for her time as part of the team at Hensall.

THRIVE at Hensall

Miss Northway and Mrs Whitehead are our THRIVE champions across school. Their most recent monitoring visit evidenced that THRIVE is now being taught across the school and is impacting positively upon the children. A pupil voice was conducted as part of the monitoring of THRIVE and the children shared the following:

How does THRIVE help you in school?

- Be Yourself
- Everyone is different and you can notice differences and similarities in each other.
- Everyone celebrates each other
- We are equal
- Speak about how you are feeling
- If things are happening at home/school then it helps us.
- Special work with people to make them comfortable.
- Tell People what we are good at and they tell us what they are good at and we can see the differences.
- See how unique we are.
- Makes things fair for everyone, especially at break time.
- Means your voice can be heard like the sentence out of the book wind rush that we have been learning. Be like a lion's roar.
- Everyone needs to speak about feelings
- Don't bottle up feelings as it is not good.
- If there are some worries at home then you can talk about it and do some Thrive stuff to help.

New Website

We have 'soft launched' our new website and we encourage you to have a look at it. You will find all of our policies and procedures on the website and it is advised that you take some time to look through them as they have been significantly updated over the past year. The website will continue to grow over the year so please do keep popping back to look at what's new.

[Hensall Community Primary School | North Yorkshire](#)

Do you have any feedback regarding what would be useful to have on the school website? Thoughts and ideas are welcomed by emailing into Mrs James using the admin email address: admin@hensall.n-yorks.sch.uk

Instagram

We are going to launch our school Instagram page after half term. The Instagram page is a 'window into life at school' and will showcase the highlights of life inside of school, with a focus on events and class learning.

The page will be an open page, giving potential new members of our school a chance to have a flavour of life at Hensall School before visiting. We don't intend for the driver of this page to focus on pictures of children, but there may be occasions where this does happen for particular events. If this is the case, no

children's names will be used. Given that this page is open, we do appreciate that some parents may prefer for images of their child not be on the page. Should this be the case, please could you email the school office and inform us that you wish to withdraw consent for your child's image to be shown. We will then update our records.

We'd like to thank Mr Spetch for leading on this endeavour. We aim to share our new page with you once we return after half term and we hope that you give us a 'follow' in order to keep an eye on the lovely learning that takes place in school.

Residential

Thank you for submitting your feedback in response to our residential consultation. We aim to update you after half term but as a spoiler alert, we can share that the Year 6 residential will continue as normal this summer, much to the delight of Maple class!